CENTRE FOR ONLINE AND DISTANCE EDUCATION



SUMMER SEMESTER 2007 COURSE OUTLINE

EDUC 465–4 (EDUCATION) CHILDREN'S LITERATURE

C100

The main purposes of this course are: to get in touch with and reflect upon your own reading and book experiences through childhood and adolescence—this reflection will prepare you to think about other people's ideas and notions on the topic of reading and books for children; to introduce you to a small but representative sample of the range of literature available to children and youth today; to give you an opportunity to explore and understand this literature—e.g. children's traditional folk and fairy tales, picture books, verse and poetry, the novel, etc.—in greater depth; and to reflect on what makes a good children's book; to critically examine why and how children and books might be brought together; and to introduce you to ways of bringing children and books together through such strategies as: reading and reading aloud, and other simple forms of presenting literature, storytelling, etc.

PREREQUISITE(S): 60 hours of credit.

TEXT(S):

Butler, D. Cushla and Her Books The Horn Book Inc. (1980).

Chambers, A. The Reading Environment Stenhouse Publishers (1996).

Kennedy, X. J., and Kennedy, D. Knock at a Star: A Child's Introduction to Poetry Little Brown&Company (1999). Trelease, J. The Read-Aloud Handbook (6th ed.) Penguin Books (2006).

Yolen, J. Touch Magic: Fantasy, Faerie & Folklore in the Literature of Childhood August House Publishers (2000). A children's novel. Students to choose one title from a selection provided online and to obtain on their own

(borrow -e.g. from local library- or purchase) **Recommended**: Zola, M. By Hook Or By Crook: My Autograph Book Tundra Books (1987). Zola, M. Poetry Plus Copp Clark Pitman (1990).

REQUIREMENTS:	Participation in 2 online conference discussions	5%
	Maintaining a professional reflective journal	10%
	Completion of 3 papers	45%
	Online presentation activity & response to classmates	20%
	Final exam	20%
Requirements Note:	Refer to exam schedule on the CODE web site http://www.sfu.ca/cde .	
	Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).	

DELIVERY MODE: Print FirstClass Computer Conferencing Course web site (see over for computer requirements) MODE OF DELIVERY NOTE: n/a

Deliveri noie. n/a

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$35.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.